***MEADOWS VALLEY SCHOOL DISTRICT #11***

***2016-2017 Continuous Improvement Plan***

***Our MISSION STATEMENT:***

*The Mission of the Meadows Valley School District is to offer a safe, welcoming and intellectually stimulating educational community in which teachers are committed to promoting the success of each student; students are consistently challenged and empowered in their pursuit of significant achievement and educational advancement while also maintaining mutual respect for one another and a genuine partnership with the surrounding community.*

***Our VISION STATEMENT:***

*The Vision of the Meadows Valley Public School District is to prepare all students for life's requirements, adventures and challenges.*

***Master Goal 1:*** *The Meadows Valley School District will provide students with a strong standards-based curriculum that provides opportunities for each student to acquire academic knowledge and critical thinking skills graduation.*

**Performance indicators monitored:**

**Meadows Valley Elementary – Grades K - 4**

***Current Level of Performance:*** *15’-16’: 95% of all students attended school with a 90% or higher attendance rate.*

***Goal:*** *Maintain at least 95% or higher attendance for students enrolled.*

***Current Level of Performance:*** *15’-16’ Parent-Teacher conference attendance was 100% for both the fall and spring conferences.*

***Goal:*** *Maintain 100% attendance rate at both the fall and spring Parent/Teacher Conferences.*

***Current Level of Performance: Reading:*** *In the Spring of 2016, based on the IRI, 71% of Meadows Valley Kindergarteners were at target, 33% of 1st graders were at target, 55% of 2nd graders, and 61% of 3rd graders.  Based on the R-CBM scores, 65% of 4th graders were at target.  The growth measures higher than state requirements. Grade levels have achieved growth measures over the past nine years.*

***Goal:*** *Our goal for 2017 is for 60% of kindergarteners meet the target on the IRI, 60% of 1st grade to meet the target, 60% of 2nd grade to meet the target, 75% of 3rd grade to meet the target, and 80% of 4th grade meet the target on the R-CBM per AIMSweb.*

***Current Level of Performance: Math:*** Spring of 2016 on the M-Comp 1st grade had 80% at target, 2nd grade on the M-Cap had 85% at target, 3rd grade on the M-Cap had 95% at target, and 4th grade had 82% at target.

***Goal:*** 80% of 1st grade at target on the M-Comp, 80% of 2nd grade at target on the M-Cap, 80% of 3rd grade at target on the M-Cap, 75% at target on the M-Cap.

Additional results are monitored and goals established for Star Reading and Star Math in 3rd and 4th grades.

**Meadows Valley School Grades 5 - 8**

Assessed three times a year with the following: AIMSweb, M-COMP, M-CAP, and MAZE.  Progress monitoring of selected students takes place every two weeks.

**English Language Arts:**

Meadows Valley School’s English Language Arts department administers the AIMSweb MAZE as their universal screener three times a year. All students are expected to achieve the spring benchmark target score at the 50th percentile in May.  Below are the specific spring targets for the grade levels shown:

|  |  |
| --- | --- |
| Grade |  AIMSweb National Norms Spring Benchmark Targets |
| 5th | 143 |
| 6th | 158 |
| 7th | 158 |
| 8th | 157 |

Students who score at or below the 50th percentile on the R-CBM will be considered at risk.  Based on the R-CBM Fall benchmark screening, if a student scores below the 25th percentile they will also be given the AIMSweb MAZE in order to gather more information regarding student performance. Once the assessments are administered and scores are entered in AIMSweb, reports ranking the students are printed. Department teams analyze the data from the assessments and determine interventions and goals for individual students. Department teams also decide which students to progress monitor.  Progress monitoring occurs twice a month.

**Math:**

Meadows Valley School’s Math department used the AIMSweb M-Cap and M-Comp as their universal screener during the school year of 2014-2015.  All students were expected to achieve the 50th percentile spring benchmark target goal in May.  Based on the Fall Benchmark screening: students who scored at or below the 50th percentile were considered at risk.  All students were expected to achieve the 50th percentile spring benchmark target goal in May. Students that required Tier 2 instruction were monitored for progress every 2 to 3 weeks and progress rates kept on teacher data boards.

|  |  |
| --- | --- |
| Grade |  Mathematics – Concepts and Applications (M-CAP) |
| 5th | 10+ |
| 6th | 17+ |
| 7th | 17+ |
| 8th | 12+ |

|  |  |
| --- | --- |
| Grade |  Math – Computation (M-COMP) |
| 5th | 28+ |
| 6th | 29+ |
| 7th | 27+ |
| 8th | 24+ |

**Meadows Valley High School: Grades 9-12**

The goal is to meet or exceed the state Mean Score on the SAT. Teachers review assessment results to determine strengths and weaknesses and enhance instructional practices. All teachers will emphasize writing in their content areas.

Junior SAT scores

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Critical Reading** | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| Idaho State Mean Score | 449 | 464 | 461 |  |
| Meadows Valley Mean Score | 425 > 24 | 443 > 21 | 451 > 10 |  439 (updated SAT) |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mathematics** | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| Idaho State Mean Score | 445 | 461 | 449 |  423 (updated SAT) |
| Meadows Valley Mean Score | 429 > 16 | 428 > 33 | 438 > 11 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Writing** | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| Idaho State Mean Score | 448 | 438 | 443 |  |
| Meadows Valley Mean Score | 442 > 6 | 417 > 21 | 439 > 4 |  2.7 (on a 5 scale) |

***Master Goal 2:*** *Eighth grade students in the Meadows Valley School District complete a four-year high school course plan. The plan is regularly monitored to ensure each student is on track to graduate and is prepared to transition to the next level.*

**Performance indicators monitored:**

**Meadows Valley Middle School Level (grades 6, 7 and 8)**

*All 8th grade students complete a four year plan, receive college/career guidance, and participate in CIS activities with the counselor through the English Language Arts classes. Eighth grade students will also attend career fairs as they become available to our school.*

**Meadows Valley High School Graduate Information 2012 – 2016**

*Percent of Meadows Valley graduate students accepted to post-secondary college or university, military or vocational training program:*

Class of 2012 29.63%

Class of 2013 13.89%

Class of 2014 71.43%

Class of 2015 77.78%

Class of 2016 100.00%

*Percent of Meadows Valley students attending college the fall immediately after high school*

 Class of 2012 71% (Idaho – 49%) (Nation: 50% - 70%)

 Class of 2013 67% (Idaho – 46%)

 Class of 2014 43%

 Class of 2015 44.45%

Class of 2016 87%

Average: 68% (Idaho – 46%)

*Percent of Meadows Valley students enrolled in college any time during the first year after high school*

 Class of 2012 71% (Idaho – 53%)

 Class of 2013 67% (Idaho – 46%)

 Class of 2014 43%

 Class of 2015 44%

*Percent of Meadows Valley students enrolled in college any time during the first two years after high school*

 Class of 2011 79% (Idaho – 55%) (Nation: 64% - 79%)

 Class of 2012 74% (Idaho – 56%)

 Class of 2013

 Class of 2014 57%

All data on graduates is provided by the National Student Clearinghouse and may contain errors or omissions.

***Percent of students attending Boise State University, Idaho State University, The University of Idaho, Lewis-Clark State College, College of Southern Idaho, College of Western Idaho, The College of Idaho, Northwest Nazarene University or North Idaho College that required remediation when entering the fall after high school graduation: (private and non-private institutions in Idaho.) Out-of-State enrollments are not reflected.***

 Meadows Valley Ave. of Go-On Schools

Class of 2012 29.63% 41.6%

Class of 2013 13.89% 22.26%

Class of 2014 20.00%

Class of 2015 25.00%

Class of 2016 46.16%

***Master Goal 3:*** *Schools in the Meadows Valley School District will implement appropriate policies and practices that create a safe and supportive learning environment and foster a culture of caring and commitment to excellence.*

**Performance indicators monitored:**

**Elementary**

**Student Programs:**

* *Second Step Curriculum taught to 1st-4th grades.  It is a research-based curriculum and listed as one we should be using.*
* *School wide expectations taught through “Mighty Mountaineers” and Teach To’s.*
* *Character education through monthly character traits and quarterly assemblies to honor students.*
* *Red Ribbon Week activities.*
* *Self-Regulation Program for students. (Grump Meter)*

***Personnel focused on school safety***

* *Counselor provides small groups for students (anger management and friendship), healthy relationships*
* *Individual short-term counseling provided by the counselor.*
* *School-wide PBIS implementation in progress.*

***Training focused on school safely***

* *As listed above plus the RTI team.*
* *School Leadership team.*
* *School PBIS Team.*

***Student Programs:***

* *Building Wide – Daily Announcements of encouragement and positive re-enforcements*
* *Mighty Mountaineers – Reading program with positive rewards, assembly recognition and wall mural recognition.*

**Secondary**

***Student Programs:***

* *Random Acts of Kindness – through this we do kindness campaigns and SOS days and weeks at various times of the year with an emphasis on finding strength in friends, trusted adults, family, etc.*
* *Positive Behavior Activities in the month of October. (Counselor does this)*
* *RTI and PBIS Teams — Teachers meet on a monthly basis to talk about at-risk students. Staff members go out of their way to make sure they have personal contact with struggling students.*

***District-wide training focused on school safety:***

* *County Sheriff Deputies are visible and have been present at school activities and are available upon request*

*We practice an on-going assessment of safety and security issues and preparedness. We have revised several building access procedures in the last five years. We regularly practice our fire drill evacuations and take action respective to earthquake preparedness drills, school lock-down procedures and building intruder scenarios.*

*In accordance with Idaho Code 33-320, the Meadows Valley School District will annually focus on improving the student performance of the district’.*