

MEADOWS VALLEY SCHOOL DISTRICT #11

District Strategic Outline and Continuous Improvement Plan

Mission:

The Mission of the Meadows Valley School District is to offer a safe, welcoming and intellectually stimulating educational community in which teachers are committed to promoting the success of each student; students are consistently challenged and empowered in their pursuit of significant achievement and educational advancement while also maintaining mutual respect for one another and a genuine partnership with the surrounding community.

Vision:

The Vision of the Meadows Valley Public School District is to prepare all students for life's requirements, adventures and challenges.

Goal #1: Additional funding is acquired to meet the educational needs of students.

Measures:

- * Determine the needs for funding
- * Educate the public of the needs
- * Seek funding alternatives
- * Partnership with community for economic development
- * Additional curriculum offerings are implemented with adequate funding

STRATEGY	ACTIONS	LEAD	LIASON GROUPS	STATUS
1.1 Utilize on-line resources for those 'hard-to-get' classes and to maintain and increase ADA.	1.1.a Inform public, give definition *Advertise *Informational meeting *Newsletters	Principal	Secondary Teachers, Community Leaders/Members, Librarian, Counselor	On-going
	1.1.b Inform students of process, monitoring, grading, requirements	Principal	Secondary Teachers, Community Leaders/Members, Librarian, Counselor	During the building of class schedule in the spring of the preceding year and in the fall registration
1.2 Promote and acquire external funding sources (grants, endowments, foundation)	1.2.a Seek Grant Applications	Administration	Board of Trustees, School Staff	On-going
	1.2.b Utilize grant writing services as needed	Administration	Board of Trustees, School Staff	As needed

STRATEGY	ACTIONS	LEAD	LIASON GROUPS	STATUS
	1.2.c Seek funding for alternative, remediation and honors programs	Administration	Board of Trustees, School Staff	On-going
1.3 Lobby proactively for rural small schools	1.3.a Host Meetings	Superintendent	Board of Trustees, Administration	As needed
	1.3.b Network with area legislators, civic leaders, businesses, others	Superintendent	Board of Trustees, Principal, Staff	On-going

Goal #2: Highly Qualified staff are available to meet instructional needs of students.

Measures

- * District is fully accredited
- * Teachers are certified (endorsed) to teach all courses assigned
- * Current teachers will earn additional endorsements if opportunistic
- * School Board and community to support incentives for teachers to work and reside in the Meadows Valley School District boundaries.
- * Additional course and curriculum opportunities offered because of teacher certifications
- * Curriculum offerings meet the needs of all students

STRATEGY	ACTIONS	LEAD	LIASON GROUPS	STATUS
2.1 Give support to staff's educational advancement and expanded teaching endorsements	2.1.a Determine needed endorsements by reviewing desired educational program	Superintendent	Principal, Teachers, Support Staff	During the building of class schedule in the spring. On-going
	2.1.b Investigate availability of on-line courses (on site delivery) with area universities, colleges and technical institutions	Administration	Colleges, Universities, Administrators, Teachers, Community and Continuing Education	On-going
2.2 Attract and retain qualified staff	2.2.a Advocate for improved salaries and benefits (beyond traditional benefits)	Board of Trustees	Administrators, Meadows Valley Education Association, Community	On-going effort

STRATEGY	ACTIONS	LEAD	LIASON GROUPS	STATUS
2.3 Access and utilize qualified regional experts to enhance course offerings and training	2.3.a Look in-house first, then to community to explore opportunities	Administration	Universities, Area Superintendents, Other Schools, School Staff, Board of Trustees	On-going

Goal #3: Insure educational needs of all students are met so they may perform at their maximum potential.

Measures:

- * Proficiency levels will increase
- * State and local data
- * All students will progress as demonstrated by test scores and classroom grades
- * Classes are provided to meet student needs
- * Parent-student conferences

STRATEGY	ACTIONS	LEAD	LIASON GROUPS	STATUS
3.1 Master 3 R's K-3. Continue to focus on 3 R's through graduation	3.1.a Develop ability groupings (1-3), (4-5), (6-8), (9-12) for math, reading, language	Principal	Teachers, Support Staff, Superintendent, Board of Trustees	During the building of class schedule in the spring. On-going
3.2 Raise the learning and performance bar to exceed state standards	3.2.a Provide release time for teachers to develop objectives and assessments	Superintendent	Teachers, Support Staff, Principal, Board of Trustees	On-going
3.3 Create a flexible schedule/calendar driven by students' educational needs	3.3.a Utilize staff input to review and/or develop proposals for the annual school calendar	Superintendent	Teachers, Support Staff, Principal, Board of Trustees	During the building of district calendar in the spring. On-going
3.4 Design instructional strategies and methods of delivery to meet student needs (i.e., remediation, alternative programs)	3.4.a Analyze assessment data to place students in appropriate programs (i.e., remediation, alternative programs, honors) determined by student abilities and needs	Principal	Teachers, Support Staff, Superintendent, Counselor	On-going

STRATEGY	ACTIONS	LEAD	LIASON GROUPS	STATUS
	3.4.b Design instructional strategies based on assessment data	Principal	Teachers, Support Staff, Superintendent, Counselor	On-going
3.5 Communicate students' strengths and weaknesses to parents and students	3.5.a Continue 4-year planning sessions with parents of students in grades 8-12	Counselor	Parents, Students, Principal, Superintendent, Staff	At registration time for 8th graders. On-going with secondary students and parents.
	3.5.b Submit 3-week progress reports for all students in grades 3-12. Submit quarterly reports to parents in grades K-2	Counselor	Parents, Students, Teachers, Principal	On-going
	3.5.c Report statewide testing results to students and parents	Counselor	Parents, Students, Teachers, Principal	On-going
3.6 Identify needed programs. Develop and utilize a volunteer program that is focused on filling program needs	3.6.a Evaluate programs and identify needs	Principal	Superintendent, Teachers, Staff, Community Members, Counselor	On-going
	3.6.b Survey community for expertise, what skills do community members have and will share	Principal	Superintendent, Teachers, Community Members, Counselor	On-going
3.7 Expand program offerings into the professional technical area	3.7.a Define Professional/ Technical. Explore and determine focus and direction. Seek qualified staff	Administration	School Staff, Counselor, Universities, Community and Business Leaders	During the building of class schedule in the spring. On-going
	3.7.b Form Partnerships with local businesses to identify student work sites	Principal	School Staff, Superintendent, Universities, Community and Business Leaders	On-going

Goal #4: Teachers regularly attend and access a variety of educational and developmental programs.

Measures:

- * Requests to attend conferences and other professional development activities
- * Attendance at conferences and professional development activities
- * Teacher-led sharing (in-service)

STRATEGY	ACTIONS	LEAD	LIASON GROUPS	STATUS
4.1 Use district data to help develop the year long plan	4.1.a Identify area where teachers need educational enhancement	Principal	Superintendent, Staff, Counselor	On-going
	4.1.b Identify teacher education goals	Principal	Superintendent, Counselor, Staff	During Spring planning time for the coming year.
4.2 Budget money and time to allow teachers and administration to attend and attain goals in a year long plan	4.2.a Identify budget available funding for professional development	Superintendent	Board of Trustees, Principal, Staff	Category is build into annual budget. On-going evaluation of budget balance.
	4.2.b Administration and faculty identify time for professional development	Superintendent	Board of Trustees, Principal, Staff	When developing district calendar, days are identified for PD. On-going
4.3 Develop yearly teacher in-service plan including commitment by faculty, staff and administrators	4.3.a Implement plan based on results of strategies 4.1.a and 4.1.b and student driven data	Principal	Superintendent, Staff, Board of Trustees	On-going
4.4 Teacher and administration work together to develop an individualized educational plan to enhance student education	4.4.a Administrator and staff meet to establish plan	Principal	Superintendent, Staff	On-going
	4.4.b Administrators and staff research Professional Development opportunities	Principal	Superintendent, School Staff	On-going

Goal #5: Educational staff are energized and enthusiastic professionals, supporting students.

Measures:

- * Monthly staff awards
- * Lack of negative feedback
- * Students' attitudes toward education are positive
- * Staff satisfaction survey

STRATEGY	ACTIONS	LEAD	LIASON GROUPS	STATUS
5.1 Establish and maintain good communication channels with staff, administrators, parents and community	5.1.a Establish newsletter that has a staff and student spotlight section	Principal	Superintendent, Counselor, Staff, Students, Board of Trustees	Establishing with goal of monthly.
	5.1.b Administrators and faculty communicate to foster a collaborative problem-solving environment	Superintendent	Principal, Counselor, Staff, Students, Board of Trustees	On-going
	5.1.c Identify and evaluate formal and informal means of communication	Principal	Superintendent, Staff, Community Representatives	On-going
5.2 Develop a plan for teacher/staff shadowing program	5.2.a Research shadowing opportunities	Principal	Teachers, Staff, Superintendent, Board of Trustees	On-going
	5.2.b Teaching staff identifies who they want to shadow within or outside of the district	Principal	Teachers, Staff, Superintendent, Board of Trustees	On-going
	5.2.c Shadowing occurs	Principal	Teachers, Staff, Superintendent, Board of Trustees	On-going, as opportunities are developed.
	5.2.d Consider rotation based on budget and text book adoption	Superintendent	Teachers, Support Staff, Principal, Board of Trustees	As needed