

MEADOWS VALLEY SCHOOL DISTRICT #11
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2018-2019

School District	# 11	Name: Meadows Valley	
Superintendent	Name: Mike Howard		Phone: 208-347-2411
	E-mail: mihoward@mvsd11.org		
CIP Contact	Name: Mike Howard		Phone: 208-347-2411
	E-mail: mihoward@mvsd11.org		

Mission and Vision -

Our MISSION STATEMENT:

The Mission of the Meadows Valley School District is to offer a safe, welcoming and intellectually stimulating educational community in which teachers are committed to promoting the success of each student; students are consistently challenged and empowered in their pursuit of significant achievement and educational advancement while also maintaining mutual respect for one another and a genuine partnership with the surrounding community.

Our VISION STATEMENT:

*The Vision of the Meadows Valley Public School District is to **prepare all students for life's requirements, adventures and challenges.***

MEADOWS VALLEY SCHOOL DISTRICT #11
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2018-2019

Demographic Analysis - REQUIRED (see Instructions)

	2017-2018	2018-2019
Male	54%	57%
Female	46%	43%
White	87%	85%
Black/African American	1%	0
Asian	0	1%
Native American	2%	3%
Hispanic/Latino	10%	11%
Free/Reduced Lunch Program	60%	54%
Received Special Education (IEP Students)	14.8%	11.3%

Community Involvement in Plan Development - REQUIRED

The staff at Meadows Valley reach out to the community through the automated school progress reporting program for several years. Live contact is maintained through activities. There are several community groups that reserve the school facility on a regular weekly schedule for local meetings and includes adult basketball, Central Idaho pickle-ball and weightlifting activities. These activities give opportunity for school staff to ‘mingle’ with community members.

Staff, students, parents and visitors to the school site are respectful of the school and the environment of the district. It is a positive relationship.

School district stakeholders (including staff, board members, teachers, parents, students and patrons) have participated in reviewing key indicators, the results and consider future targets.

At Parent-Teacher Conferences, held after the first quarter and the third quarter of the school year, we have moved to ‘student-led’ conferences. Parental attendance is always nearly 100% at the elementary level. Secondary levels are a bit lower. This is a good time for opinion surveys to be distributed to solicit information. And, it is also a good time to have students fill out the appropriate surveys.

We continue to focus on Mastery Based Learning for student as we continue as a Pilot Site for the State of Idaho. FEN, Family Engagement Nights, are scheduled quarterly this year. They are intended to keep parents in the loop with Mastery-Based Learning.

MEADOWS VALLEY SCHOOL DISTRICT #11
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2018-2019

Goal	Performance Metric	Data on District Report Card	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
			# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)			4	5	15	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)		36%	33%	-3%			
	% students participating in one or more advanced opportunity		14%	26%	12%			
	% CTE track HS students graduating with an industry-recognized certification		0	0				
	% CTE track HS students who passed the CTE-recognized workplace readiness exam		0	0				
Goal	Performance Metric		SY 2016-17 (Yr 1)	SY 2017-18 (Yr 2)	Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)		

MEADOWS VALLEY SCHOOL DISTRICT #11
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2018-2019

# of high school students graduating with an associate's degree or a career technical certificate		0		0		Not Required	
4-year cohort graduation rate	X	100%		100%			
% of students with learning plan created and reviewed in 8th grade		8	100%	8	100%	0 percentage points	
% of learning plans reviewed annual by grade level		9	100%	9	100%	0 percentage points	
		10	100%	10	100%	0 percentage points	
		11	100%	11	100%	0 percentage points	
		12	100%	12	100%	0 percentage points	
# students who Go On to some form of postsecondary education within 1 year of HS graduation		# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required	Not Required
		7	2	8	3		
% students who Go On to some form of postsecondary education within 1 year of HS graduation	X	29%		38%			
# students who Go On to some form of postsecondary education within 2 years of HS graduation		# Enrolled	# 2015 cohort	# Enrolled	# 2016 cohort	Not Required	Not Required
		11	7	7	1		

MEADOWS VALLEY SCHOOL DISTRICT #11
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2018-2019

Goal	Performance Metric		SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
			# proficient	# tested	# proficient	# tested		
	% students who Go On to some form of postsecondary education within 2 years of HS graduation	X	64%		14%			
All students will be prepared to transition from middle school / junior high to high school	# students who scored proficient on the 8th grade math ISAT	X	5	16	2	15	Not Required	Not Required
	% students who scored proficient on the 8th grade math ISAT	X	31%		13%			
	# students who scored proficient on the 8th grade ELA ISAT	X	9	16	5	15	Not Required	Not Required
	% students who scored proficient on the 8th grade ELA ISAT	X	56%		33%			
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	X	6	13	2	16	Not Required	Not Required
	% students who scored proficient on the 6th grade math ISAT	X	46%		13%			
	# students who scored proficient on the 6th grade ELA ISAT	X	8	13	4	16	Not Required	Not Required

MEADOWS VALLEY SCHOOL DISTRICT #11
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2018-2019

	% students who scored proficient on the 6th grade ELA ISAT	X	62%		25%			
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	X	# proficient 5	# tested 7	# proficient 5	# tested 6	Not Required	Not Required
	% students who scored "proficient" on the Kindergarten Spring IRI	X	69%		83%			
	# students who scored "proficient" on the Grade 1 Spring IRI	X	# proficient 4	# tested 7	# proficient 6	# tested 8	Not Required	Not Required
Goal	Performance Metric		SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
	% students who scored "proficient" on the Grade 1 Spring IRI	X	57%		75%			
	# of students who scored "proficient" on the Grade 2 Spring IRI	X	# proficient 7	# tested 15	# proficient 4	# tested 6	Not Required	Not Required
	% students who scored "proficient" on the Grade 2 Spring IRI	X	47%		67%			
	# students who scored "proficient" on the Grade 3 Spring IRI	X	# proficient 6	# tested 9	# proficient 7	# tested 15	Not Required	Not Required
	% students who scored "proficient" on the Grade 3 Spring IRI	X	67%		47%			

MEADOWS VALLEY SCHOOL DISTRICT #11
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2018-2019
